

What it is...

Describes student performance in the general curriculum

Describes current performance in measurable, objective terms

Identifies current areas of need of the student

Is based on information that is current and relevant and comes from a variety of sources

What it is not...

Grade- or age-levels

Standard scores

Discipline focused

Subjective words

PLAAFP

Examples

Maria reads 3rd grade narrative text at 70 word correct per minute (wcpm)

John follows classroom rules using visual cues

Carmen uses one-word utterances to communicate wants and needs

Michael is able to add 3-digit by 3-digit numbers with regrouping using a calculator

Ahab follows the steps of the scientific inquiry process utilizing a graphic organizer without assistance

Matsuki identifies events leading to the American Revolution on a timeline when information is presented orally

Non-Examples

Maria has difficulty reading 3rd grade level text

John has difficulty following classroom rules

As measured on the EOWPVT-R, Carmen's expressive language is at 19 months and as measured by the ROWPVT-R her receptive language is at 26 months

Mike has limited mobility but he has good ROM in upper extremities

Jennifer reads at a pre-Primer level

Martin gets along well with some of the other children in his class